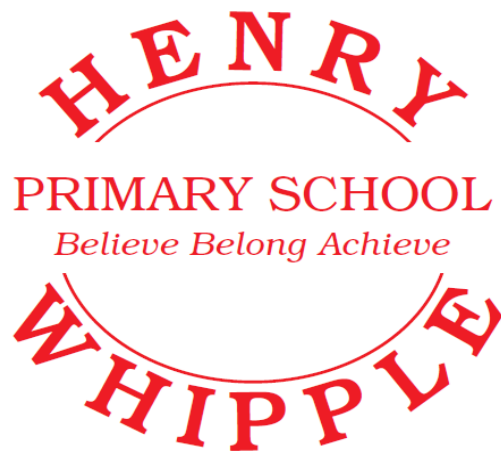
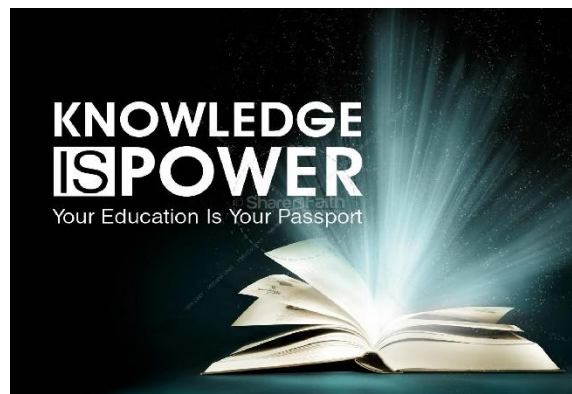


Henry Whipple Primary School



Spanish



1	<i>Intent / Implementation / Impact</i> <i>Subject area statement</i>
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1

Intent / Implementation / Impact

Subject area statement

INTENT: (vision)

At Henry Whipple we...

- ❖ Plan our Language Angels- based curriculum to ensure all KS2 pupils develop a genuine interest, positive curiosity and appreciation for foreign languages and cultures.
- ❖ Explore the relationships between language and identity so children have a deeper knowledge and understanding of the world around them, awareness of self and cultural similarity and difference.
- ❖ Explicitly teach language learning strategies for memory and retrieval.

We aim for all pupils to be able to...

- ❖ Understand and respond to spoken and written languages from a variety of authentic sources and show understanding by joining in and responding.
- ❖ Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions and continually improving the accuracy of their pronunciation and intonation.
- ❖ Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- ❖ Discover and develop an appreciation of a range of writing in the language studied.
- ❖ Show curiosity about the world and cultures with a desire to be lifelong language learners.
- ❖ We know our Teaching and learning Cognitive Science pedagogy within our universal provision effectively supports children with PP/EAL and SEND . EAL and SEND children are also supported through additional and adaptive teaching techniques where appropriate.

IMPLEMENTATION: (how)

Our curriculum vision is translated into practice by...

- ❖ Choosing to teach Spanish as one of the top 5 languages spoken in the world
- ❖ Teaching based on the Language Angels Scheme of work, which is progressive and develops pupils' skills in vocabulary, language skills, and grammatical knowledge organized around topics and themes – building blocks of language into more complex and fluent and authentic language.
- ❖ Progressive units with lessons that build on the language and knowledge taught in previous lessons.
- ❖ Planning learning sequences which are closely matched to selected vocabulary that will be taught within each topic area so that vocabulary can be built upon meaningfully and retained in long-term memory.
- ❖ Our whole school metacognitive approach is utilized with quizzes and retrieval of key vocabulary after each topic taught and at the start of each lesson, with carefully planned revisiting of prior learning being covered in the programme of study.
- ❖ Learning and progression is assessed at regular intervals after each topic or theme and is recorded on the Language Angels online platform.
- ❖ Promoting high aspirations to be lifelong language learners through outreach links with University of Nottingham

IMPACT

We know our curriculum works for our pupils through...

- ❖ Tracking of progress against the 12 DfE Languages Programme of Study for KS2 attainment targets: with the expectation that all pupils achieve expected standards for their specific year group objectives.
- ❖ Pupils continuously building on their previous knowledge. Previous language will be revisited, recalled and consolidated as shown in the Programme of Study.
- ❖ Half termly tracking and quizzes showing retained vocabulary and understanding.
- ❖ Pupil voice impact showing evidence of the positive attitudes and curiosity towards language and culture.
 - ❖ Pupils using Spanish outside of the weekly lesson eg to answer the register.

Curriculum on a page overview

At Henry Whipple Primary, we believe languages are an essential skill for modern life. Spanish is chosen as our modern foreign language being in the 5 most spoken languages in the world. This is taught throughout school to build the foundations for a lifelong love of language learning.	Big ideas Our curriculum ensures pupils understand other countries and cultures and in turn becoming more open and adaptable to new experiences. We aim to build cultural capital equipping pupils with the skills needed to be successful in today's society through language and cultural appreciation and understanding. Key areas Speaking, Listening, Phonics, Reading, Writing, Grammar, Intercultural understanding.	Aims All pupils develop a genuine interest, positive curiosity and appreciation for foreign languages and cultures. All pupils explore the relationships between language and identity to have a deeper knowledge and understanding of the world around them, awareness of self and cultural similarity and difference. Explicitly teach language learning strategies for memory and retrieval in line with our whole school metacognitive approach. To encourage a life-long love of language learning among our pupils in order to enhance their understanding of the world.	
Curiosity Our languages curriculum is planned to nurture positive curiosities and appreciation for languages and cultures. We expect children to show curiosity for the world around them making connections between language and identity and cultural similarities and differences.	Enrichment We have a long standing relationship with the University of Nottingham accessing opportunities for further after school learning including on campus exploration days for KS2. Links with the University of Nottingham enable students to visit Henry Whipple, teach the children about life on campus and share their Spanish expertise with the children.		Knowledge retrieval Pupils revisit key concepts and important lesson content through the planned programme of study. Regular revisiting of prior learning at the start of each lesson so that learning is embedded within long-term memory. Half termly assessment is used to assess gaps in understanding and to inform future sequences of learning.