

Medium Term Plan 2025 2026

RE Units(to be updated with specific knowledge)

EYFS	Autumn I	Autumn II	Spring I	Spring II	Summer I	Summer II
Key Questions Who are we and how do we belong? • I know how I am different to a person in my class. • I know that not everybody in my class has the same religion and I respect this. • I know what the word religion means. • I can explain why religion might be important to somebody in my class. • I know that some people in our community are Christian. • I know some people worship in a church and believe in God. • I know the harvest story and what the symbol of wheat represents. • I know that harvest celebrates food grown on the land.	Who are we and how do we belong? • I know how I am different to a person in my class. • I know that not everybody in my class has the same religion and I respect this. • I know what the word religion means. • I can explain why religion might be important to somebody in my class. • I know that some people in our community are Christian. • I know some people worship in a church and believe in God. • I know the harvest story and what the symbol of wheat represents. • I know that harvest celebrates food grown on the land.	What times are special and why? Diwali Christmas • I know that not everybody is Christian and some people follow the religion of Hinduism. • I know that Diwali is a festival of light. • I know why light is important. • I know people light up their homes and have fireworks. • I know that Rangoli patterns are a tradition. • I know the Nativity story and the key characters. • I know that not everybody celebrates Christmas. • I know Christians celebrate Christmas by singing Christmas Carols.	Which stories are special and why? Easter • I know that the Bible is Christians' holy book. • I know how to identify similarities and differences in a range of children's Bibles. • I know the Easter story. • I know some of the symbols of Easter such as the cross, hot cross buns and eggs. • I know some Easter inspired songs. • I can listen and explore different stories from the Bible from the life of Jesus (e.g David the Shepherd Boy (1 Samuel 17); the story of Ruth (book of Ruth in the Bible); making promises (Matthew 21:28–32).	Which people are special and why? Families and religions • I know that countries all around the world follow different religions. • I know Christians read about these special people from the Bible. • I know that Muslims read about Noah in the Qur'an. • I know the story of Noah and the flood from the Bible and Qur'an and can sequence this story. • I know the story about friendship from the Bible Jesus choosing the twelve disciples (his special friends and helpers) (Matthew 4.17–22) and why these people would be special to Jesus	How can we care for living things and the earth? I know different environments look different and need to be looked after differently. • I know creatures need to be cared for and so does the Earth. • I can suggest ways to care for the school or my home. • I know Christians believe God created the world and people to look after it.	What places are special and why? • I know that different religions have different places which are special to them. • I know how to listen to hymns and explain how the music makes us feel. • I know how to talk about what I find interesting or puzzling about a church. • I know the names of different parts of the church • I know some things that happen in a church. • I know why a Church might be a special place to a Christian. • I know some of the other places of worship such as a Mosque and Mandir
Vocabulary	Different Religion Community Harvest Share Church Worship Wheat	Hinduism Diwali Light Rangoli Tradition Christmas Jesus Mary Joseph Nazareth Bethlehem	Religion Worship Noah Jesus Qur'an Bible Christianity Islam (Muslim)	Special stories Special books Cross Easter cards Easter Jesus Bible	Religion Created God Christianity Care	Religion Worship Special places Christian Church

Year 1	Autumn I	Autumn II	Spring I	Spring II	Summer I	Summer II
Strand	Beliefs and Practices Belonging and Caring Christianity	Beliefs in Action Judaism and Christianity Celebrations and Festivals Light	Beliefs in Action Caring and respect	Beliefs and Practices Stories about Jesus Celebrations and Festivals Easter	Signs and Symbols Christianity Beliefs in Action Events and Ceremonies Celebrations and Festivals Eid- Ul-Fitr	Signs and Symbols Judaism Beliefs in Action Events and Ceremonies
Knowledge, expression and skills	Belonging- Lesson 1. I know what it means to belong at Henry Whipple. 2.Belonging. I know some things Christians do together in Church. 3.Caring I know the story of The Good Samaritan. 4 Caring I know that Christians do to show they are thankful to God.	Judaism Lesson 1. <u>I know the name of the Jewish holy day and some of the rituals involved in it.</u> Specific Knowledge: Know that Shabbat is the Jewish Holy Day. Know Shabbat happens from sunrise to sunset on a Saturday. Know what Jewish people do on Shabbat . Lesson 2. <u>I know some things that Jews use when celebrating Shabbat.</u> Specific Knowledge: Know that Jews light candles on Friday evening to welcome Shabbat. Know that they eat special bread called Challah . Know that they use a special cup called a Kiddush cup for blessing wine or grape juice. Know that they read the Torah in the Synagogue . Know that a Tallit is a Jewish prayer shawl.	Caring for others Lesson 1. <u>I know how Jews care for others through their daily life and charity giving.</u> (BBC bitesize. How do Jewish people show care?) Specific Knowledge: Know that many Jewish people put money into a collection box called a tzedakah . It can be found at home or at the synagogue, a Jewish place of worship. When the tzedakah box is full, it is donated to charity or a special cause. Know that Tikkun olam means 'repair the world'. Jewish people try to do this to help people and the world. Tikkun olam can be done in different ways, for example by planting trees, recycling, or	Beliefs and Teachings 1. I know some stories of things Jesus did from the Bible and know that they come from Christianity. 2. I know what stories about Jesus mean. 3. I know that Jesus performed some miracles. 4. I know the answers to who, what, where, when and why' questions about Bible stories. 5. I know key facts from the Easter Story	Symbols in Religion 1. I know that Christians worship in a Church. 2. I know why the cross is important to Christians. 3. I know about some special events and ceremonies that happen inside a Church. 4. I know what a church looks like from a visit. 5. I know some signs and symbols from Christianity.	Symbols in Religion 1. I know that Jews worship in a Synagogue. 2. I know why the Star of David is important to the Jews. 3. I know about special events and ceremonies that happen inside a Synagogue. 4. I know about Jewish and Christian events and ceremonies.

	(Link to Harvest Festival) 5 Positive and negative characteristics. I know how I feel when someone is unkind. 6.Living together kindly. I know about my own celebrations and re-call someone else's. (link to charity, caring, God, common threads)	Lesson 3. <u>I know that Jews celebrate a festival called Hanukkah</u> Specific Knowledge: Know that the Jewish festival of Hanukkah happens in December. Know how it is celebrated. Lesson 4. <u>I know the story behind Hanukkah.</u> Specific Knowledge: Know Hanukkah is to celebrate the revolt of the Maccabees' against the Greek king Antiochus. Know about the miracle of the oil in the Temple. Lesson 5. <u>I know some of the Christian rituals when preparing for Christmas.</u> Specific Knowledge: Know what happens at Advent. Know why Advent is an important time for Christians. Know how people prepare their homes for Christmas. Know how Advent is celebrated in Church/At home. (Advent candles/Christingle services in church. Advent calendars at home) Lesson 6. <u>I know some songs associated with celebrating Christmas.</u>	visiting people who are unwell or need help. Lesson 2. <u>I know some things that people do to show they care for others.</u> Specific Knowledge: Know that people from all religions show kindness to other. Be able to suggest things that people do to be kind to others - charity, foodbanks, helping the elderly/neighbours Be able to suggest what things they can do in school that show they are being kind. Lesson 3. <u>I know how to show respect for Christianity and Judaism by listening to stories from the Bible and Torah.</u> Specific Knowledge: Know the story of Ruth and Naomi is found in both the Torah and the Bible https://www.youtube.com/watch?v=irThVpdeSXk Know how Ruth cared for Naomi by not leaving her. Know how Boaz cared for Ruth by marrying her.	6. I know why Christians celebrate Easter.	5. I know how to sort key objects from the Jewish and Christian faiths
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		Specific Knowledge: Know that Carols are sung in Churches at Christmas. Know that Carols celebrate the birth of Jesus. Lesson 7. <u>I know about some celebrations of light from around the world.</u> Specific Knowledge: Know that many festivals of light happen in Winter when it is dark Know that Christmas is celebrated because Jesus brought light into a dark world. Know that light = good and darkness = bad. Know that the Lucia festival is celebrated in Sweden in December. (Link back to Diwali, Advent/Christingle, Hanukkah learning)	Lesson 4. <u>I know how to listen to stories about caring for others.</u> Specific Knowledge: The story of the lion and the mouse. Know how the lion and the mouse showed that they cared. Lesson 5. <u>I know that some of my friends have different religions.</u> Specific Knowledge: Know that there are children in the class who have different faiths. Lesson 6. I know how to show respect for my friends' different religions by listening respectfully when they talk about their faith. Specific Knowledge: Invite children with a faith to say what religion they are and share some things about how they worship. Lessons 5 and 6 can be combined together.			
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Festivals		Christmas: Advent- <i>Know how Christians prepare for Christmas.</i> (In the home - advent calendars. At church - advent candles.) Christmas rituals at home/in church Christingle service in church. Diwali <i>I know how Hindus and Sikhs celebrate the festival of light</i> fireworks, diva lamps, rangoli patterns celebrating with family, new clothes, presents		Easter – re-call key facts from the story I know why Christians celebrate Easter- linked back to the story.	Eid – ul -Fitr (moveable) Eid – I know how families celebrate Eid - link to children who celebrate.	
Vocabulary	celebration, festival, religion, Christian, Jewish, Christmas, Easter, Hanukkah, Pesach, synagogue, church, Jesus	religion, Christian, Jew caring, sympathy, moral, church, symbol, God Maccabees Advent, Hanukkah, Tallit Challah Kiddush Torah Synagogue shabbat	religion, Jewish, caring, sympathy, moral, synagogue, symbol, God	religion, Jewish, caring, sympathy, moral, synagogue, symbol, God	religion, Christian, church, symbol, ark, altar, font, bible, worship, sacred, holiness, God	religion, Jewish, synagogue, bimah, Torah, symbol, worship, sacred, holiness, God

Year 2	Autumn I	Autumn II	Spring I	Spring II	Summer I	Summer II
Strand	Inspirational Leaders Christian and non-religious	Inspirational Leaders Judaism Celebrations and Festivals Diwali Christmas	Beliefs and Practices Judaism	Beliefs in Action Belonging in Christianity Celebrations and Festivals Easter	Beliefs and Practices Judaism Stories from the Torah Celebrations and Festivals Eid- Ul-Fitr	Beliefs and Practices Christianity Stories from the Bible

Knowledge, expression and skills	Leaders: Christianity Lesson 1. I know why Jesus was a great leader. 2. I know why St Peter was a great leader. 3. I know what a person does to make them a good leader. (link back to the qualities of Jesus and St Peter) 4. I know the names of some non-religious leaders who have inspired people.	Leaders Judaism and Humanism. Lesson 1. I know about the life of Moses. Specific Knowledge: Know the story of the baby in the bulrushes. Lesson 2. I know why Moses was a great leader. Know the story of how Moses led the Jews out slavery in Egypt Know that Moses put his trust in God to help him. Lesson 3. I know how to generate some commandments for the class. Specific Knowledge: Know that God gave the 10 Commandments to Moses to share with the Jews. Know that the 10 commandments were a guide for the Jews for how to live their lives. Lesson 4.	Judaism Lesson 1. <u>I know how to sequence the events that show how Jewish people understand the world to have been formed.</u> Specific Knowledge: Know that Genesis is the 1st book in both the Torah and the Bible. Know that the creation story in Genesis shows how God made the world and everything in it in six days, resting on the seventh. Lesson 2. <u>I know what Jewish people do on Shabbat and the link between the creation story.</u> Specific Knowledge: Know that the Jewish holy day is called Shabbat. Know that Jews are not allowed to work on Shabat and this links directly to Genesis, the creation story, because on the 7th day, God rested. https://www.bbc.co.uk/programmes/p0114xpt	Belonging: Christianity Lesson 1. I can say how people join the Christian faith through Christening, communion, baptism. 2. I can re-tell the story of Jesus' baptism. 3. I can think about what it means to belong and why it is important. I can say how I belong at Henry Whipple. 4. I can say what Christians do together in church to show that they belong. 5. I can think about who the church belongs to and give reasons for my thoughts. 6. I can suggest things that I can do to treat others as I would like to be treated. (Golden rule)	Stories: Judaism Lesson 1. I know the Torah is the Jews' holy book and why it is special. 2. I know some stories from the Torah and know that those stories are also in the Bible. 3. I know the story of Noah and demonstrate how he showed courage in standing up for his beliefs. 4. I know the story of Jonah and demonstrate how he showed he was sorry for his actions. 5. I know how I demonstrate resilience.	Stories: Christianity Lesson 1. I know why Bible stories are important to Christians and how they live their lives. 2. I know why Christians call God the Good Shepherd. (The story of David and his sheep. 23rd Psalm) 3. I know The Story of the Good Shepherd from the New Testament and I can compare it with the story of David and his sheep. 4. I know the story of Abraham and show what qualities he demonstrated.
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		<u>I know some requirements about what makes a good leader.</u> Specific Knowledge: Know the names of the leaders of the school, the country (King/PM) and some other countries. Know what they do that makes them a leader.	Know how Shabbt is worshiped at the Synagogue. https://www.bbc.co.uk/programmes/p0115jms Lesson 3. <u>I know what a rabbi is and what they do.</u> Know that the rabbi is a Jewish religious leader. Know that a rabbi teaches at the synagogue and supports the congregation. Know that the rabbi leads important services such as weddings, funerals, Bar and at Mitzvahs and at special celebrations such as Hanukkah Lesson 4. Specific Knowledge: <u>I know how to compare the Torah with the Bible.</u> Know that the Jewish holy book is called the Torah. Know that it is the most sacred text in Judaism, containing the first five books of the Hebrew Bible, which include stories and laws.		5. I know the story of the Unforgiving Servant (Matthew 18) and know what Christians learn from it. 6. I know the story of Joseph and the message it sends to Christians.
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Know it is written on a scroll and kept in a cupboard called an ark.
Know that it is read with a pointed called a **yad**.
Know that the Christian holy book is called the Bible.

Know that some stories are the same in the Bible and the Torah.

Lesson 5.

I know how Jewish people show respect to God.

Specific Knowledge:

Know that Jews show respect to God by:
following the laws in the Torah called the 10 commandments:
Wearing a head covering during worship:
Observing Shabbat.
Giving to charity;
Caring for others
(last 2 link to Y1 learning)

Lesson 6.

I know what a Synagogue looks like following a visit.

Know how to describe the key aspects of a Synagogue: ark, bimah

			(raised dias) ner tamid (eternal light)			
Festivals		Christmas <u>I know why</u> <u>Christmas is good</u> <u>news for Christians</u> Specific Knowledge: Know that the 'good news' was the birth of Jesus at Christmas Know that Jesus was visited by poor shepherds and rich kings. (Meanings of the gifts - compare rich Kings/poor shepherds) Diwali <u>I know how</u> <u>Hindus and Sikhs</u> <u>make their homes</u> <u>ready to welcome</u> <u>the gods.</u> Specific Knowledge: Know that Diwali marks the start of a new year for Hindus. Know that Hindus clean their houses at Diwali ready for the new year.		Easter <u>I know what the</u> <u>big surprises were</u> <u>in the Easter</u> <u>story?</u> Miracles (link back to Y1 miracles stories from Bible)	Eid – ul -Fitr (moveable) Charity. <u>I know why</u> <u>Muslims give</u> <u>money to charity.</u> (Significance of giving to the poor)	

		Know that Hindus mame their houses clean and decorate them so that Lakshmi the goddess of wealth visits them on Diwali to ensure a prosperous new year.				
Vocabulary	Religion, Christian, Bible, wise sayings, rules for living, co- operation.	Religion, Jewish, Torah, wise sayings, rules for living, co- operation, commandment, bulrushes, slavery, gold, frankincense, myrrh, Lakshmi, goddess, wealth, prosperous	Religion, Jewish, Judaism, synagogue, symbol, ark, Torah, bimah, Shabbat, creation story, worship, holiness, sacred.	Religion, Christian, church, symbol, Bible, Golden Rule (‘Do to others as you would like them to do to you’), belonging, worship, holiness, sacred.	Religion, Jewish, synagogue, symbol, Torah, courage, persistence, forgiving, God, creator	Religion, Christian, church, symbol, Bible, courage, persistence, forgiving, God, creator

Year 3	Autumn I	Autumn II	Spring I	Spring II	Summer I	Summer II
Strand	Beliefs and Practices Christian beliefs	Signs and Symbols Christianity and Islam Celebrations and Festivals	Beliefs in Action Christianity and Islam: Prayer	Beliefs and Practices Hinduism Celebrations and Festivals	Inspirational Leaders Christianity and Judaism Celebrations and Festivals	Inspirational Leaders Islam and Sikhism

		Diwali Christmas		Easter	Eid- Ul-Fitr	
Knowledge, expression and skills	Christianity Lesson 1. I know how Christians' beliefs about Harvest show that they put the teaching of Jesus into action. 2. I know what Pentecost is and how Christians celebrate it. 3. I know about the Christian ideas of incarnation, holy trinity, crucifixion, resurrection and the Holy Spirit. 4. I know some ways Christians put the teachings of Jesus into action. 5. I know how Christians believe the world and people were created.	Worship and Sacred places: Christianity and Islam. Lesson 1 <i>I know why Hindus celebrate the triumph of good over evil.</i> Specific Knowledge: <i>Know that the story of Rama and Sita is re-told at Diwali. Know that the story celebrates the triumph of good over evil. Know that the diwa lamps represent hope in dark times. Know that goodness is represented by light and evil is represented by darkness.</i> Lesson 2. <i>I know what the key features of a Church are. I know how people worship in a Church.</i> Specific Knowledge: Visit to Southwell Minster <i>Know that a church is a holy building where Christians worship.</i>	Religion, Family and Community: Prayer. Lesson 1. <i>I know some ways in which a Christian prays.</i> <i>Know that Christians can pray at home, in a Church, with their family, friend or alone. Know that some Christians put their hands together, some kneel down, some close their eyes, some do all 3 and some do none of the above.</i> Lesson 2. <i>I know some of the meaning behind the Lord's Prayer.</i> Specific Knowledge: <i>Know that there is a common prayer called The Lord's Prayer which is said in all Christian churches. Know that the Lord' Prayer was taught by Jesus to his followers when they asked him how to pray.</i>	Worship and Sacred places: Hinduism Lesson 1. I know what the main beliefs of Hinduism are. 2. I know how Hindus practise their faith. 3. I know about some key Hindu festivals 4. I know the names of some of the Hindu Gods and Goddesses and their powers. 5. I know what the key design features of a Mandir are and describe how it is used. 6. I know what a Mandir looks like and I can compare it to a Church and Mosque.	Christian and Jewish Leaders Lesson 1. I know about the story of Esther and name the characteristics she showed in defeating Haman. 2. I know why Moses was such an inspirational leader - (exodus parting of red sea) 3. I know why Jesus was such an inspirational leader for Christians. 4. I know the parable of the Prodigal Son from the bible and understand what it means. 5. I know what it means to follow or	Muslim and Sikh Leaders Lesson 1. I know stories about the Prophet Muhammed's life and the message behind them. 2 I know key events from the life of Prophet Muhammed and understand the importance of it to Muslims. 3. I know why the Prophet Muhammed is an inspirational leader for Muslims. 4. I know what is meant by the word 'Guru'. 5. I know the importance of Guru Nanak to the Sikh faith. 6. I know the importance of Guru

	6. I know about and respect other people's views of how the world was formed.	Know that many churches have stained glass windows Know Churches have fonts where babies are baptised. Know that communion celebrates the body and blood of Jesus. Know the cross is the most important symbol in the church Know the dove is a symbol of the Holy Spirit. Lesson 3. <u>I know what the key features of a Mosque are.</u> Specific Knowledge: Know that Muslims worship in a mosque. All worshippers must remove their shoes before entering All mosques have a washing area where worshippers wash (wudu). Know the mihrab shows the direction of Mecca. Know the Imam preaches from the minbar. A muezzin performs the call to prayer 5 times a day. Lesson 4.	Know the meaning of the words in the Lord's Prayer. Lesson 3 <u>I know how, when and why Muslims pray.</u> Specific Knowledge: Know that Muslims pray in a Mosque or a home. Know that Muslims pray 5 times a day at set times. Know that Muslims face Mecca when they pray. Know that Muslims perform actions when they pray. The actions help them focus on how they talk to God. Lesson 4. <u>I know some similarities and differences in how Christians and Muslims pray.</u> Specific Knowledge Muslims and Christians both pray at home or in a place of worship. They both perform certain rituals which help them feel connected to god and focussed on their prayers. Muslims face Mecca and pray on a prayer mat, They perform wudu before	7. I know how the events leading up to Easter are remembered by Christians – Palm Sunday, Ash Weds, Good Fri	have faith in a religious leader. 6. I know how a religious leader can make a difference.	Gobind Singh to the Sikh faith. 7. I know why Guru Nanak and Guru Gobind Singh are inspirational leaders.
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I know how people worship in a Mosque.

Specific Knowledge:

Know Muslims call God, Allah.

Know Muslims read the Qu'ran, Know Muslims worship 5 times a day.

Muslims face Mecca when they pray. In a mosque, men and women pray separately. Friday is the Islamic holy day. Muslims must perform wudu (washing) before they pray. Know that Muslims have a prayer ritual they perform when they pray.

Lesson 5

I know ways Muslims and Christians come together as a community.——

I know ways in which Mosques and Churches are used by the communities.

Specific Knowledge:

Know Christians can get married in a church.

Know the bride often wears a white dress.

Know that they are married by a priest. (vicar, elder,)

they pray, They remove their shoes before they pray. They dress modestly when they pray. Men and women sit separately in a Mosque.

Christians kneel or bow their heads to pray. They may put their hand together when they pray. Christians often wear smart clothes when they go to church. Men, women and children all sit together in church,

Lesson 5

I know why some people pray every day but other people not at all.

Specific Knowledge:

Know that some people are not religious/don't have a religion/ are not sure if they believe/ do not believe in God.

Know that some people are Humanists and what they believe.

Know the marriage is legally binding. The bride and groom promise to look after each other. Know the marriage is often followed by a meal (wedding breakfast - link to what they learned about wedding breakfast from Southwell Minster) and a party to celebrate. It is a happy occasion.

Know most Muslims do not get married in a Mosque.

Muslims wedding vary enormously according to the culture of the people involved.

Know the Islamic ceremony is most important for Muslims.

Know the main ceremony is called the nikah.

Know most couples have a celebration (walimah) to celebrate their marriage with friends and family.

Lesson 6

I know ways Muslims and Christians come together as a community. I know what happens when

		<i>a baby is born into a Muslim family.</i> Specific Knowledge: Know the 1st words the baby hears are the Adhan (a statement of faith). "God is great, there is no God but Allah. Muhammad is the messenger of Allah. Come to prayer." Know the Aqiqah is a ceremony on the 7th day and what happens then.				
Festivals		Christmas Lesson 7 <i>I know why is light such an important part of Christmas.</i> Specific Knowledge: Know that Christmas is important because Jesus is known as the light of the world. Know that Christmas happens at the darkest time of the year. Know that light is important in the Christian church – Christingle services/advent candles Diwali		Easter I know how the events leading up to Easter are remembered by Christians? (Lent, Shrove Tuesday Ash Wednesday Palm Sunday)	Eid – ul -Fitr (moveable) Ramadan Why Muslims fast. I know why is Eid-ul-Fitr such an important celebration for Muslims.	

		<i>I know why Hindus celebrate the triumph of good over evil. The story of Rama and Sita. Light v dark.</i>				
Vocabulary	Religion, Christian, spiritual, Christmas, Easter, Pentecost, Harvest Festival, commitment, values	Religion, Muslim, Islam, mosque, Qur'an, Prophet, wudu, mirhab, minbar, muezzin Aqiqah Imam Christian, spiritual, ritual, liturgy, prayer, mosque, church, font communion commitment, values	Religion, Muslim, Islam, Christian, worship, church, mosque, Trinity, Allah, gods and goddesses, spiritual, ritual, prayer, sacred, commitment, Humanist values.	Hinduism Religion, Hindu, worship, mandir, gods and goddesses, spiritual, ritual, prayer, sacred, commitment, values	Religion, Jewish, Christian, spiritual, Prophet, Exodus, Law-giver, Messiah, New Testament, Gospel, inspiration, role-model, commitment, values.	Religion, Muslim, spiritual, Prophet, Law-giver, Allah, Qur'an, inspiration, role-model, commitment, values

Year 4	Autumn I	Autumn II	Spring I	Spring II	Summer I	Summer II
Strand	Beliefs in Action The Journey of Life Christianity and Islam	Beliefs in Action The Journey of Life Hinduism Celebrations and Festivals	Beliefs and Practices Hinduism	Beliefs in Action Pilgrimages Hindu and Muslim Celebrations and Festivals Easter	Beliefs in Action Pilgrimages Christian and non-religious.	Beliefs in Action Christian music and worship Celebrations and Festivals

		Diwali Christmas				Eid- Ul-Adha
Knowledge, expression and skills	Lesson 1. I know about key rituals in Christianity. 2. I know about key rituals in Islam. 3. I know from religions studied that life is a journey. 4. I know what Christians and Muslims believe happens after we die. 5. I know that there are different views of the afterlife.	Lesson 1 Hinduism and Diwali – linked festival <u>I know how Diwali is celebrated through different stories depending on area.</u> Specific Knowledge: Know that in Nepal, Diwali commemorates the victory of Lord Krishna over the demon king Narakasura Lesson 2 <u>I know the key rituals in Hinduism for welcoming a baby</u> Specific Knowledge: Know how Hindus celebrate the birth of a baby. Know what happens at the Jatakarma ceremony	Lesson 1 I know the names of some of the Hindu Gods and Goddesses and their ideas and powers. Specific Knowledge: Know about..... Know that Ganesh is the God of knowledge. Lesson 2 <u>I know the story of the Goddess Durga.</u> Specific Knowledge: Know that Durga is usually seen riding on a lion or tiger and has eight or ten arms. On each arm, she holds a weapon given to her by different gods at the time of her creation. Know that she defeated the buffalo demon Mahishasura. Know that Navaratri is the festival dedicated to the Goddess Durga Lesson 2 <u>I know the name of Hindu symbols and understand what they mean.</u> Specific Knowledge:	I know why Muslims make a pilgrimage to Makkah. 2. I know the sequence of events in Hajj. 3. I know how Eid- Ul- Adha, is celebrated and why Muslims celebrate it. 4. I know the beliefs that underpin pilgrimage and that pilgrimage can change people's lives. 5. I know about the importance of Varansi to Hindus.	Lesson 1. I know why Lourdes is an important place for some Christians. 2. I know the names other Holy Christian places of pilgrimage. 3. I know why Christians make pilgrimages. 4. I know why non-religious people may choose to go on a pilgrimage. 5. I know somewhere to visit that is special to me.	Lesson 1. I know how to listen and respond thoughtfully to some well-known hymns and discuss their meanings. 2. I know why Christians use music in their worship. 3. I know why hymns and gospel music are important to Christians and can suggest why the musical styles might have changed over the years. 4. I know how to express my feelings when listening to a piece of music. 5. I know the meaning of some words used in musical worship.

		Know what happens at the Namakarna naming ceremony. Lesson 3 <u>I know about key rituals in Hinduism.</u> Specific Knowledge: Know what happens at the Upanayana (Sacred Thread Ceremony) for boys and the Ritu Kala Samskaram (becoming a woman) ceremony for girls. Lesson 4 <u>I know the key wedding rituals in Hinduism</u> Specific Knowledge: Know Key Hindu marriage rituals include the Ganesh Pooja (praying to Lord Ganesh), Varmala/Jai Mala (exchanging floral garlands), Kanyadaan (the bride's father giving her away), Mangal Phera/Saptapadi (taking seven steps or circumambulating a sacred fire with seven	Know the aum is is a sacred sound representing the universe. Know the Hindu swastika represents peace. Know the lotus flower represents purity Know the trident symbolizes the control of mind, body, and spiri Lesson 4 <u>I know what happens at Raksha Bandhan and why Hindus celebrate this.</u> Specific Knowledge: https://www.bbc.co.uk/teach/school-radio/articles/zm243j6 Know that the festival Raksha Bandhan celebrates the bond between brothers and sisrers. Know that a rakhi is a decorated thread bracelet that the sister ties onto her brother's wrist. Know that 'raksha' means 'protection' and 'bandan' means 'tie. Lesson 5 <u>I know how to make links between Hindu stories and celebrations.</u> Specific Knowledge:			
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		vows), and Sindoor (the groom applying red powder to the bride's hair). These ceremonies are performed in a sacred fire known as a Havan and are centered around spiritual union and lifelong promise Lesson 5 <u>I know what Hindus believe happens after we die.</u> Specific Knowledge: Know about samsara the Hindu belief in a continuous cycle of death and rebirth. Know about the key Hindu funeral rituals. Know about Hindu beliefs in life after death. Lesson 6 <u>I know about non-religious views about commitment to 'the one life we have</u> Specific Knowledge: Know what non-religious people believe	Revisit Festival of Holi (Y3) Story of Prahlad and Holika- Revisit Nepali Diwali story – Victory of Lord Krishna over Story of Rama and Sita - Victory of Rama over Demon King Ravanna. Story of Durga - Navaratri festival. Know what links all the stories learned so far in Hinduism and the celebrations - celebrating good triumphing over evil.			
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		about death and the afterlife. Lesson 7 <i>I know about similarities and differences between religions and their beliefs in the afterlife.</i> Specific Knowledge: Compare Hindu beliefs about the afterlife to Christian, Muslim and non-religious views				
Festivals		Christmas The Nativity - Mary and Joseph. <i>I know about the importance of Mary and Joseph in the Nativity.</i> Specific Knowledge: Know how Mary and Joseph put their trust in God/faith. Know how they defied convention by faith.		Easter The cross <i>I know the significance of the cross at Easter?</i>		Eid- Ul- Adha (moveable) Hajj -I know why is Mecca such a holy place I know how Eid-ul-Adha is celebrated (covered in class Spring 1)

		<i>Know the problems they would have faced in their community because they were not married.</i> <i>Know how faith kept them strong.</i> Diwali <i>I know how Diwali is celebrated through different stories depending on area.</i> <i>(Nepal - Diwali commemorates the victory of Lord Krishna over the demon king Narakasura)</i>				
Vocabulary	<i>Beliefs, life after death, destiny, worship, ritual, soul, spiritual, commitment, values, heaven, paradise.</i>	<i>Beliefs, life after death, destiny, worship, ritual, soul, spiritual, commitment, values, heaven, paradise</i>	<i>spiritual, pilgrim, pilgrimage, ritual, symbol, community, commitment, values</i>	<i>spiritual, pilgrim, pilgrimage, ritual, symbol, community, commitment, values</i>	<i>spiritual, worship, devotion, belief, self-expression</i>	<i>murtis, gods and goddesses, karma, dharma, spiritual, festivals, ritual, symbol (including the Aum symbol), community, commitment, values</i>

Year 5	Autumn I	Autumn II	Spring I	Spring II	Summer I	Summer II
Strands	<i>Inspirational Leaders</i> Christian, Hindu, Muslim, Sikh	<i>Inspirational Leaders</i> Christian, Hindu, Muslim, Sikh <i>Celebrations and Festivals</i> Diwali Christmas	<i>Beliefs and Practices</i> Christianity	<i>Beliefs and Practices</i> Islam, Hindu <i>Celebrations and Festivals</i> Easter	<i>Signs and Symbols</i> Religious buildings	<i>Beliefs in Action</i> Charity and Community <i>Celebrations and Festivals</i> Eid- Ul-Adha
Knowledge, expression and skills	<i>Lesson 1.</i> I know how inspirational leaders have shown wisdom in their teaching. <i>2.</i> I know reasons as to why people follow a given inspirational leader.	<i>Lesson 1 (Linked festival learning - Diwali)</i> <i>I know how inspirational leaders have shown wisdom in their teaching.</i> <i>I know why Sikhs celebrate Divali.</i> <i>Specific Knowledge:</i> <i>Know Bandi Chhorh</i> <i>Dihara is a day on which</i>	<i>Lesson 1</i> <i>I know how Bible stories guide Christians.</i> <i>Specific Knowledge:</i> <i>Know the Old Testament story of Abraham and Sarah demonstrates faith in God and the belief that God will answer prayers.</i>	<i>Lesson 1.</i> I know how the 5 pillars of Islam impact Muslims everyday life. <i>2.</i> I know what the impact of daily prayer is for Muslims and the importance of Zakat.	<i>Lesson 1.</i> I know how religious buildings show devotion to God. <i>2.</i> I know how to compare similarities and differences in the architecture of religious buildings.	<i>Lesson 1.</i> I know how religious and spiritual thoughts are expressed through charity and generosity and link it to guidance from the scriptures. <i>2.</i> I know the meaning of the word

	3. I know what values religious leaders show. 4. I know how religious leaders influence their followers	Guru Hargobind Sahib Ji was released with 52 Kings from Gwalior Prison. Know he had a cloak made with 52 corners or tails. All the kings could hold onto his coat and meet the requirements of release. Know the day is a separate celebration to Diwali, but often celebrated at the same time. Lesson 2 <u>I know why people follow a given inspirational leader and can give reasons.</u> Specific Knowledge: Know that Nelson Mandela was a South African anti-apartheid activist and politician. Know he was the country's first black head of state Know his government focused on dismantling the legacy of apartheid. Know Mandela served 27 years in prison for leading a campaign	Know the New testament story of Jesus' death resurrection demonstrates sacrifice and selflessness. Lesson 2 <u>I know the main Christian beliefs that underpin their faith.</u> Specific Knowledge: Know that Christians believe: in one God (Monotheism): the Holy Trinity, is God's presence in the world, (father, son Holy Spirit): Jesus was the son of God: Jesus died for our sins - atonement and salvation. Know the Bible is the word of God. Lesson 3 <u>I know why the Nicene Creed is important for Christians.</u> Specific Knowledge: Know the Nicene Creed summarizes the essentials of the Christian faith: Know that it is a ritual said in Churches to strengthen Christian's beliefs.	3. I know how the goals of Hinduism impact on their everyday lives. 4. I know what the impact of ahimsa is to what Hindus believe about animals. 5. I know similarities and differences between Muslim and Hindu ideas about God and I can share my own ideas.	3. I know how spiritual ideas are expressed through art and architecture. 4. I know why some people may be critical of religious art/ architecture, and why some would defend it as important.	compassion and I can link it to the work of religious charities in the community. 3. I know about the ways religious charities work in the community. 4. I know how to participate in a discussion about the relative value of holy buildings or charity and respect opinions given. 5. I know why charities are important.
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		against the Apartheid government. Know what apartheid was. Know some of the honours and plaudits received by Mandela. Lesson 3 <u>I know what values religious leaders show.</u> Specific Knowledge: Compare Jesus, the Prophet Muhammad and Guru Hargobind Sahib Ji Discuss what values they share. Know that they all have shown: kindness, bravery, integrity, empathy, resilience and wisdom. Lesson 4 <u>I know how religious leaders influence their followers</u> Specific Knowledge: Know why people decided to follow Jesus, the Prophet Muhammad and Guru Hargobind Sahib Ji	Know that it connects Christians around the world as it is said in most churches - it helps give Christians a sense of Community. Lesson 4 <u>I know and can give reasons which is the most important to Christians: Easter, Christmas, Pentecost or Eucharist.</u> Specific Knowledge: Know Jesus was born at Christmas. Know Jesus died and was resurrected at Easter. Know Pentecost is when the disciples received the Holy Spirit enabling them to speak in different languages and travel to spread the world of Jesus. Know Eucharist is also known as Holy Communion. Know during Eucharist, Christians remember Jesus' sacrifice - the blood and body of Christ.			
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		(Can be taught as a combined lesson with lesson 3) Lesson 5 <i>I know how and why the Leadership Teams at Henry Whipple are inspirational to others.</i> Specific Knowledge: Know why children want to be leaders at Henry Whipple. Know what qualities are needed to be chosen. Be able to say why they would be a good choice and give examples. Know that leaders are a link between children and teachers. Know that children have to be responsible. 6. Linked festivals Diwali				
Festivals		Christmas Is Christmas only for Christians? Christians v secular <i>I know what Christmas means for non-believers/people of other faiths.</i>		Easter The resurrection What did Jesus' death mean to the disciples? <i>I know what Jesus' death signifies for Christians?</i>		Eid- Ul- Adha (moveable) Hajj – <i>I know what is Irham and why is it important for Muslims?</i>

		<i>Know why non-religious people celebrate Christmas.</i> <i>(Children's own meaning of Christmas.</i> <i>Common links - community, togetherness, family etc)</i> Diwali <i>Divali for Sikhs - the escape of the 6th Guru and his 52 warriors. <u>I know why Sikhs celebrate Divali.</u></i>				
Vocabulary	prophet, mahatma, holiness, spiritual, inspiration, vision, symbol, community, commitment, values.	holiness, spiritual, inspiration, vision, symbol, community, commitment, values. Bandi Chhorh Dihara apartheid, Guru activist, politician, integrity, empathy,	spiritual, festival, incarnation, resurrection, Christmas, Easter, Pentecost, Eucharist, Gospel, trinity, Holy Spirit, community commitment.	murtis, Brahman, gods and goddesses, ahimsa	spiritual, Golden Rule, karma, dharma, Ummah, place of worship, devotion, community, commitment, values, compassion.	spiritual, Golden Rule, charity, karma, dharma, Ummah, place of worship, devotion, community, commitment, values, compassion.

Year 6	Autumn I	Autumn II	Spring I	Spring II	Summer I	Summer II
Strand	Beliefs and Practices Sacred texts	Beliefs in Action Community Christianity Judaism Celebrations and Festivals Diwali Christmas	Beliefs in Action Community Hinduism Sikhism	Beliefs in Action Christian Charity Celebrations and Festivals Easter	Beliefs in Action Hinduism	Beliefs in Action Judaism Celebrations and Festivals Eid- Ul-Adha
Knowledge, expression and skills	Lesson 1. I know how sacred texts from different faiths are used in worship. 2. I know why sacred texts have endured, how they are treated and why they are revered by their followers.	Lesson 1 <i>I know what Diwali means for Jains.</i> Specific Knowledge: <i>Know about the Jain religion. Know what Jains believe. Know that Jains believe that on this day, Mahivra (teacher who popularised Janism) gave his last teachings and attained the ultimate liberation.</i> Lesson 2	Lesson 1 <i>I know how the beliefs of (Muslims, Hindus and Sikhs) have an impact on how they live in the community.</i> Specific Knowledge: <i>Know that Muslims, Hindus and Sikhs all believe in charity and helping others. Know that Sikhs provide Langar at the Gurdwara for all.</i>	Lesson 1. I know what Agape is and give examples from the Bible that demonstrate it. 2. I know how the Bible teaches us how we should care for the earth and all its creatures. 3. I know about the work of Christian Aid	Lesson 1. I know what Ahimsa is and how Hindus consider it in their day-to-day living. 2. I know what links what my knowledge about Aihmsa to Hindus beliefs about caring for the environment.	Lesson 1. I know how the Jewish people showed courage in pre-war Germany. 2. I know how the Kindertransport helped Jewish children and the effect it had on their lives.

	3. I know how to consider the question 'Do the religions teach similar things?' and give examples from my learning. 4. I know why some religious texts are viewed as words of wisdom and are used as guidance by their followers. 5. I know what is meant by 'moral codes' and give examples from religious learning. 6. I know how to give considered examples to create our own moral code for living.	I know how the beliefs of Christians have an impact on how they live in the community. Specific Knowledge: Know that Christians believe in helping others and giving to charity is an important part of their faith. Lesson 3 <u>I know how the beliefs of Jewish people have an impact on how they live in the community.</u> Specific Knowledge: Know that Jewish beliefs impact community life by guiding daily actions, (10 commandments) creating shared traditions, (Shabbat, Holidays and Food laws, the importance of family) and encouraging mutual support, (Charity and community support). Lesson 3	Know about Muslim Hands charity based in Nottingham and how they help others Know that Sewa Day is a Hindu charity which runs a foodbank in Nottingham. Know how these actions impact the community. Lesson 2 <u>I know of the many religions that make up my city and country.</u> Specific Knowledge: Know that the city and country are made up of many different religious faiths and beliefs. Know what the religious make up of Nottingham City and Nottinghamshire looks like. Know how to interpret data e.g from the census. Know how to interpret data about our school community and how it relates to the local/national data Lesson 3 <u>I know what respect looks like at school, at home and in the community.</u>	(Cafod, Save the Children) in helping the poor and link it to teachings from the Bible. 4. I know how to debate why Christian charities are needed and listen respectfully to different points of view.	3. I know what Sewa International is and how they help others. 4. I know what is meant by human rights and how Mahatma Gandhi demonstrated Aihmsa in his fight in India.	3. I know how the Kindertransport saved the life of one Jewish child 4. I know why it is important to remember examples of hate and prejudice. (I can give considered answers to why God allowed the Jews to be persecuted)
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I know what tolerance, empathy and respect mean and how I can demonstrate it.

Specific Knowledge:

Know the meaning of tolerance, empathy and respect.

Know what actions demonstrate tolerance, empathy and respect.

5.

Lesson 4

I know how to give my own opinion about what community means and how it is demonstrated in school/in religion.

Specific Knowledge:

Know what a community is.

Know how a community is demonstrated in school.

Know how a community is demonstrated in religion.

Specific Knowledge:

Know how respect is shown in school and what it looks like.

Know how respect is shown at home and how it is demonstrated.

Know what respect looks like in the community and what it looks like.

Know that The Golden Rule in Christianity is a principle from Jesus, found in the Gospels, Matthew (7:12) that states, "In everything, do to others what you would have them do to you."

Lesson 4

I know how to suggest ways to promote inter-faith understanding and promote tolerance and respect.

Specific Knowledge:

Know the importance of understanding other faiths.

Know why it is important to understand other peoples beliefs.

Know the meaning of the word tolerance.

Relate back to lesson 3 (respect)

			Know about the consequences of ignorance and the damage to the community/country/world.			
Festivals		Christmas <u>I know why is Jesus called the Light of the World.</u> Know what incarnation means. Know what did Jesus' birth means to Christians (Genesis 3:15 God promised Adam and Eve that one day a saviour would come to take away their sins) Know how Christians share the light with others at Christmas. Diwali Divali for Jains – (Ancient Indian religion - close links/similarities with Hinduism. Over time Hinduism has become more popular) Divali - Jains believe that on this day,		Easter Easter message. Eucharist – I know how taking communion link to Easter. (Last Supper)		Eid- Ul- Adha (moveable) Sacrifice I know the meaning behind Ibrahim's sacrifice? Make links with the Bible – (Genesis 22.1)

		<i>Mahivra (teacher who popularised Janism) gave his last teachings and attained the ultimate liberation</i> <u><i>I know what Diwali means for Jains.</i></u>				
Vocabulary	<i>moral codes, Ten Commandments, Letters of Saint Paul, Trinity, Holy Spirit, sources of wisdom, Bible, Qur'an</i>	<i>inter-faith, harmony, tolerance, respect, moral values, religious plurality</i>	<i>inter-faith, harmony, tolerance, respect, moral values, religious plurality</i>	<i>atheist, agnostic, charity, ahimsa, ummah, agape, justice, faith.</i>	<i>atheist, agnostic, charity, ahimsa, ummah, agape, justice, faith.</i>	<i>harmony, respect, persecution, prejudice, Beth Shalom, remembrance, bystander, upstander</i>