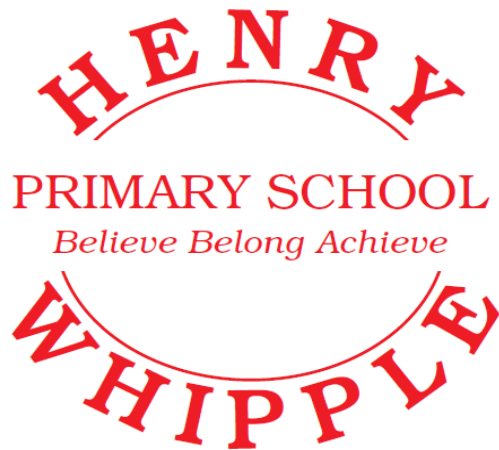
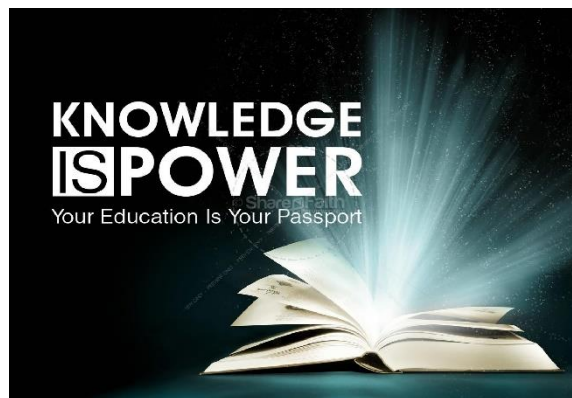


Henry Whipple Primary School



PSHE



1	<i>Intent / Implementation / Impact</i> <i>Subject area statement</i>
2	<i>Curriculum on a page overview</i>
3	<i>Progression map:</i> <i>Vocabulary, knowledge and skills</i>
4	<i>Subject area action plan</i>



INTENT: (vision)

At Henry Whipple we...

- ❖ We recognise the value and importance of Personal Social Health Economic and Relationships education.
- ❖ We provide a high quality, deep knowledge-rich curriculum that allows our pupils to make connections between the world and its people across subject areas.
- ❖ We provide opportunities for children to learn about respectful relationships, families, friendships, being safe and online relationships.
- ❖ We provide opportunities for children to learn about mental well-being, healthy eating, physical health, changing adolescent bodies, drugs, alcohol and tobacco and basic first aid.
- ❖ We provide teaching that enables pupils to make purposeful links with vocabulary from their topic of study, applying this within their learning across different subjects.
- ❖ We provide children with the skills they need to access the wider curriculum.
- ❖ Provide a RSHE program that is based on the needs of our pupils and plan appropriate lessons for the age ability and levels of maturity of our children.
- ❖ Deliver RSE and PSHE in a factual and non-judgmental way to ensure a balanced approach that acknowledges a wealth of views and opinions.
- ❖ Promote building healthy relationships with peers and adults.
- ❖ We are committed to providing a safe, engaging learning environment for our pupils, where they can flourish.
- ❖ We provide opportunities for children to broaden their cultural capital by creating an engaging and active PSHE curriculum.
- ❖ We provide opportunities for children to learn the key skills they need to keep themselves safe and prepared for adult life.
- ❖ We celebrate positive attitudes and learning behaviours, which are deep-rooted in our approach. This encompasses the key skills of communication, problem solving, team work, reflecting & reviewing, participating effectively, investigating and self-managing & independence (all key elements of our whole-school Learning Wheel)
- ❖ We know our Teaching and learning Cognitive Science pedagogy within our universal provision effectively supports children with PP/EAL and SEND . Eal and SEND children are also supported through additional and adaptive teaching techniques where appropriate

IMPLEMENTATION: (how)

Our curriculum vision is translated into practice by...

- ❖ *Providing pupils with weekly PSHE lessons that cover a wide range of knowledge and skills in line with the PSHE and RSHE government guidance.*
- ❖ *Teaching children key vocabulary to a deeper understanding in key knowledge areas.*
- ❖ *Providing opportunities for children to participate in whole school and national events such as Anti-Bullying week, World Mental-health week and British Values week.*
- ❖ *Providing children with the opportunity to have in-depth teaching about drugs and alcohol through D.A.R.E.*
- ❖ *Using outside professionals, such as Mini First aid and the GREAT Project, to increase children's knowledge and engage children with different areas of the curriculum.*
- ❖ *Following year group specific objectives to ensure all children have a secure foundation to continue their learning in secondary school.*
- ❖ *Planning learning sequences that ensure children have knowledge of relationships and health.*
- ❖ *Providing year 6 with sex education.*
- ❖ *Providing whole schools assemblies to further promote personal, social, health and economic education.*
- ❖ *Providing children with quality interactions and carefully planned continuous provision in EYFS.*
- ❖ *Providing opportunities for the community to attend school events where they can learn social skills and increase their knowledge of other cultures.*
- ❖ *Promoting the wellbeing and emotional health of our pupils through dedicated Headspace time daily, whereby pupils reflect and consider their own sense of self.*
- ❖ *Involving the wider community with learning through targeted Learning Together events, sharing expectations and curriculum coverage with all parents/carers, including themed weeks across the school year.*
- ❖ *Broadening cultural capital and social equity for our pupils through our Learning Away and enrichment programme so that pupils' experience a wide ranging breadth of opportunities throughout their learning at HWP.*
- ❖ *Providing opportunities for children to participate in after school learning.*
- ❖ *Providing opportunities for children to further their knowledge of their own health through science lessons.*
- ❖ *Providing opportunities for children to further their knowledge of physical health through P.E. lessons.*
- ❖ *Showcasing learning through whole class floor books, which promote group discussion and team work.*
- ❖ *Use a range of materials and resources that reflect the diversity of our school population and encourage acceptance and celebration of others.*

IMPACT

We know our curriculum works for our pupils through...

- ❖ *Evidence of pupil's consistently demonstrating positive behavior.*
- ❖ *Pupils are prepared for adult life and can apply their skills to range of different situations.*
- ❖ *Pupils demonstrate the British Values.*
- ❖ *Pupils are respectful and accepting of other groups and individuals and celebrate diversity.*
- ❖ *Children are confident to express their own opinions, ask questions and discuss concerns.*
- ❖ *Pupils demonstrate how learning away has impacted on their learning during focus lessons on return to school.*
- ❖ *Pupil voice showing children are confident to share their learning about relationships.*

PSHE AT HENRY WHIPPLE:



At HWP ... "At Henry Whipple Primary School we recognise the value and importance of Personal Social Health Economic Education (PSHE E). We are committed to providing a safe, engaging learning environment for our pupils, where they can flourish. This forms the basis of our vision for all children to Believe, Belong and Achieve. We aim for our teaching of PSHE to create a foundation for our children to become healthy, safe, independent and responsible members of our school and the wider community. PSHE is lifelong learning about physical, moral and emotional development. Through PSHE teaching at Henry Whipple children learn about relationships, diversity, respect, healthy lifestyles, safety, the body and how it changes, reproduction and birth in a sensitive and age-appropriate way"					
Delivery PSHE at Henry Whipple is delivered in a variety of different methods to ensure maximum impact. - Assemblies - PSHE lessons - School events - Learning away - Science lessons - Continuous Provision - P.E. lessons - Reading & writing - After school learning and sports - Enrichment	Aims · Develop thinking skills · Build positive relationships with their peers and adults · Enable children to make safe and responsible choices · Provide opportunity for children to learn about drugs, alcohol and smoking and the dangers and how to make responsible decisions · An understanding of eating healthy · To develop an understanding of money and finance · An understanding of bullying/cyber-bullying, what the signs are and who to go to for support · To develop an understanding of how to stay safe on the internet. · An understanding of the importance of physical education, staying fit and it's links to healthy eating · Developing an understanding and awareness of growing up and relationships · Develop an understanding of how the adolescent body changes. · To promote an understanding of mental well-being. · To ensure children have an understanding of basic first aid. · To provide quality relationships and sex education.				
Content The areas of learning within our PSHE curriculum are: <table><tr><td> Personal Mental well-being Internet safety and harms Being safe R Moving on Becoming an active citizen Sex education </td><td> Social Families and people who care for me R Caring friendships R Respectful relationships R Online relationships R R – Relationships education </td><td> Health Mental well-being Health and prevention Basic first aid Physical health and fitness Healthy eating Drugs, alcohol and tobacco Changing adolescent body </td><td> Economic Finance Becoming an active citizen </td></tr></table> Guest speaker assemblies Headspace Fundraising Learning together events Primary parliament British Values Week Responsibility teams Anti-Bullying Wider Curriculum Religious celebration events Family service Yoga Enrichment After school learning and sports Whole school celebrations Forest school		Personal Mental well-being Internet safety and harms Being safe R Moving on Becoming an active citizen Sex education	Social Families and people who care for me R Caring friendships R Respectful relationships R Online relationships R R – Relationships education	Health Mental well-being Health and prevention Basic first aid Physical health and fitness Healthy eating Drugs, alcohol and tobacco Changing adolescent body	Economic Finance Becoming an active citizen
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3

*Progression map:
Vocabulary, knowledge and skills*



