

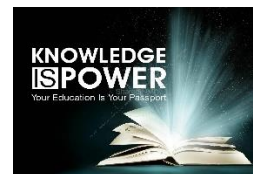
Henry Whipple Primary School



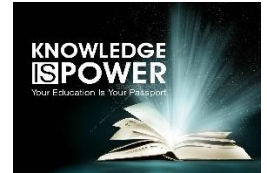
P.E

Curriculum Statement

Intent:



- ❖ At HWP, Physical Education (PE) is an integral part of our Curriculum that is inclusive and engages all pupils in a safe, supportive and challenging environment within a wider umbrella of promoting active, healthy lifestyles.
- ❖ We understand the importance PE, School Sports and Physical Activity has on a child's general health, fitness and physical and emotional development. We provide opportunities for all children to be physically active for sustained periods of time and teach children the importance of leading healthy, active lives and making informed and appropriate lifestyle choices.
- ❖ Pupils acquire, practise and improve their practical skills and techniques. They further their knowledge and understanding of PE concepts and principles and develop their overall competence so that they can to enjoy and excel in a broad range of sports and physical activities.
- ❖ High-quality teaching and learning opportunities are delivered which allow all pupils to succeed; to enjoy their learning; to be resilient and consistently strive to give their best efforts at all times and achieve their potential and 'personal best'.
- ❖ Pupils have opportunity to participate in sports festivals with other schools. Through this we teach children how to cooperate and collaborate effectively as part of a team and compete appropriately against others, adhering to the principles of fairness, sportsmanship and respect. These are values we hope to embed for future life.
- ❖ Our PE curriculum is broad and exciting - pupils have opportunities to expand their knowledge of a wider range of sports and activities outside PE lessons through planned enrichments and after school clubs across each school year. They are given opportunities to engage in competitive sports and activities
- ❖ Swimming is an important life skill and we aspire for all children to leave primary school being able to swim at least 25 metres.



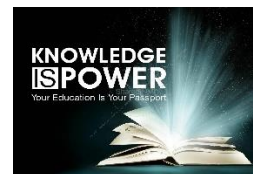
Implementation:

- ❖ PE at HWP provides challenging and enjoyable learning through a range of sporting activities including; Invasion Games, Net & Wall Games, Strike and Field Games, Gymnastics, Dance, Outdoor & Adventurous Activities and Swimming. We use the Complete PE scheme of work to supplement our curriculum.
- ❖ Children participate in two high-quality PE lessons each week, covering all National Curriculum subjects across the year as stated within our whole school PE yearly overview. This includes swimming lessons for year 2 and year 6 in the Summer Term.
- ❖ Staff CPD is aided through the use of our PE Lead to enhance skills and knowledge of staff in PE lessons, in addition to CPD videos obtained from the Complete PE programme. Staff observe and actively participate in PE sessions alongside the PE Lead to improve their confidence and subject knowledge in delivering high quality PE lessons. Staff drive their own CPD through completing CPD logs to evidence impact on their own practice.
- ❖ The use of **Complete PE** ensures a cumulative PE curriculum is delivered. New initiatives in PE are incorporated into the curriculum. Children build on previous knowledge and connect to previous learning in PE and other curriculum subjects.
- ❖ We assess children each term using the complete PE assessment tool.
- ❖ We promote both participation and competition through P.E and sport.

We ensure all children experience competition at some level, individually or in a team, within lessons.

- ❖ *Pupils are provided chance to experience variety of sporting activities beyond National Curriculum requirements throughout the year, for example, Archery, Skate Boarding, Boccia and Tri-Golf. This enriches the PE curriculum and provides our children with new experiences and activities that they may later persuse outside of school hours.*
- ❖ *An annual inclusive Sports Day is held with the emphasis on participation and achievement for all.*
- ❖ *Opportunities are regularly planned into lunchtime provision to ensure engagement in physical activity is promoted and encouraged as an important part of school and everyday life.*
- ❖ *We participate in 'The Sheriffs Mile' (Daily Mile), this is to help meet the government target of all children being active for at least 60 minutes each day. This is done at the beginning of every lunch time.*

Impact:



- ❖ *Children receive a PE curriculum that is inclusive and progressive and gives them the opportunity to acquire and develop fundamental knowledge, understanding, skills and techniques and apply these to a wide variety of different sporting activities.*
- ❖ *PE lessons are challenging and all children achieve, to the best of their ability, in a supportive, safe and stimulating environment.*
- ❖ *Our pupils are physically active for sustained periods of time and this has a positive impact on their learning in the classroom.*
- ❖ *Our teachers are equipped with high-quality subject knowledge and CPD opportunities so that PE delivery reflects our whole curriculum expectations*
- ❖ *Children understand how to lead a healthy lifestyle and understand the importance of regular exercise and activity for their physical and mental wellbeing.*
- ❖ *Children have opportunities to participate and represent the school at sporting events and enrichments. We emphasise on Team Work – Our moto is ‘Team work makes the dream work.’*
- ❖ *In PE, we also measure impact through -*
 - *Pupil questionnaires*
 - *PE Premium spend analysis*
 - *Analysis of participation at after school clubs*
 - *Assessment data*
 - *Photo and video analysis of children’s practical work*