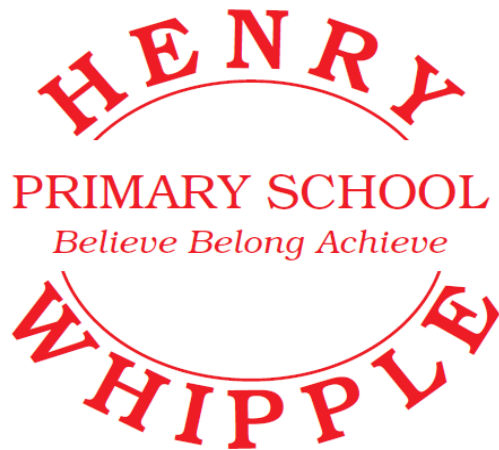
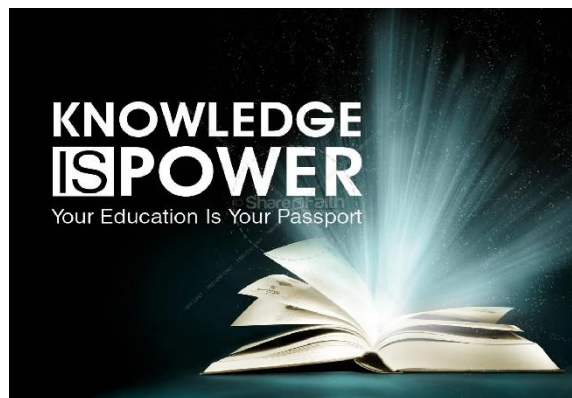


Henry Whipple Primary School



Writing



1	<i>Intent / Implementation / Impact</i> <i>Subject area statement</i>
2	<i>Curriculum on a page overview</i>
3	<i>Progression map:</i> <i>Vocabulary, knowledge and skills</i>

1

Intent / Implementation / Impact

Subject area statement



INTENT: (vision)

At Henry Whipple we;

- ❖ We aim to immerse children in a range of writing experiences through using enrichment, film and reading.*
- ❖ We aim for children to write in line with national expectations.*
- ❖ We provide teaching that enables pupils to develop skills in writing including composition, sentence structure, punctuation, accuracy in spelling and handwriting.*
- ❖ We provide opportunities to write for a range of real and creative purposes and audiences.*
- ❖ We aim for children to see themselves as writers and authors.*
- ❖ We promote writing skills and standards that are applied in all the curriculum areas.*

IMPLEMENTATION: (how)

Our writing vision is translated into practice by;

- ❖ Using quality texts to model writing techniques.
- ❖ Using short films to engage children and to support them in writing with an awareness of the reader.
- ❖ Using learning away enrichment experiences as a stimulus for writing.
- ❖ Planning learning sequences with clear modelling of the skills for writing including the use of effective vocabulary using the 'Sequence of teaching writing'.
- ❖ Using the 'Learning Toolkit' approach to the writing process.
- ❖ Using a sounds and syllables approach to spelling
- ❖ Providing written and verbal feedback to children so they understand what they need to work on and implementing 'assessment for learning' tasks where gaps in learning are evident.
- ❖ Tracking progress through moderating and levelling pieces of writing and using standardised tests for SPAG.
- ❖ Using Penpals handwriting scheme to systematically teach handwriting.
- ❖ Facilitating learning in the environment through the use of writing and vocabulary learning walls.
- ❖ Using writing books expectations format in all year groups.
- ❖ Using opportunities for writing across the whole curriculum.
- ❖ All classes displaying 'Aspiring Authors' which shows most recent published piece of writing.
- ❖ Involving the wider community with learning through targeted Learning Together events, sharing expectations and curriculum coverage with all parents and carers.

IMPACT

We know our writing curriculum works for our pupils through;

- ❖ Tracking progress and attainment against core year group expectations: with the expectation that forecasts for attainment and progression are met for all pupils.
- ❖ Tracking progress and attainment year on year, using question level analysis in SPAG to inform future teaching.
- ❖ External moderation with local schools in all year groups and with NST in year 2 and 6.
- ❖ Pupil voice impact showing evidence of: children being able to discuss their writing, knowing which skills they have shown in a piece of work and being able to discuss current targets they are working on.

CURRICULUM TEACHING AT HENRY WHIPPLE: Writing



Our over-arching philosophy that underpins our teaching approach at Henry Whipple across all subjects is: 'Knowledge is Power' We provide a rich, broad and balanced curriculum offer that allows pupils to expand their life experiences and make meaningful connections.	<u>Big ideas</u> Inspiration for writing comes experiences enrichment, reading and film. Writing skills are applied in all areas of the curriculum. Reading helps us with our writing.	<u>Content and sequencing</u> Children learn to write in a range of different genres. The learning toolkit is used to develop skills in writing. Children develop skills in composition, spelling, punctuation and grammar. Children write a 'first draft'. Skills are then taught to enable them to improve and redraft their writing for a final 'big write'. Content relates to the needs of our pupils, in line with National Curriculum requirements.	
<u>Metacognition</u> Children develop their ability to write in a specific genre through reading and investigating the text type.	<u>Vocabulary</u> Children investigate ways in which to use vocabulary from their reading in their writing. They use author's techniques from reading.	<u>Aspiring Authors</u> We encourage the children to see themselves as authors and publish their finished pieces of writing. These are displayed in the classroom for everyone to read.	<u>Enrichment</u> We use learning away and enrichment as a stimulus for writing. We watch film clips to support children with visualising their ideas for writing.

Progression map: Vocabulary, knowledge and skills

Year 1 writing standards	Autumn	Spring	Summer
1. I know how to hold my pencil correctly.			
2. I know how to spell words using my phonics.			
3. I know how to spell many words correctly by segmenting them.			
4. I know how to spell common exception words correctly.			
5. I know how to add <i>-s</i> or <i>-es</i> to make nouns plural. For example: dogs, boxes.			
6. I know how to add the suffixes <i>-ing</i> , <i>-ed</i> , <i>-er</i> , <i>-est</i> to verbs (root words)			
7. I know how to use the prefix <i>-un</i> and understand how it changes the meaning of a word.			
8. I know how to use and spell compound words. For example: sunflower, cowboy.			
9. I know how to say a sentence before I write it.			
10. I know how to write sentences in order to make a short story or non-fiction text.			
11. I know how to re-read my writing to check that it makes sense.			
12. I know how to add adjectives that match the noun they are describing.			
13. I know how to use finger spaces between words.			
14. I know how to form lower case letters and make sure they are the right size and way round.			
15. I know how to form capital letters and make sure they are the right size and way round.			
16. I know how to use the conjunction 'and' to join clauses together.			
17. I know how to use a capital letter to start a sentence.			
18. I know how to use a full stop at the end of a sentence.			
19. I know how to use a question mark at the end of a question.			
20. I know how to use an exclamation mark at the end of an exclamation.			
21. I know how use capital letters for names, places, days of the week and the personal pronoun I.			

Year 2 writing standards	Autumn	Spring	Summer
1. I know how to use phonics to sound out words to spell them and I can use most of the spelling patterns in the year 2 list.			
2. I know how to spell common exception words correctly.			
3. I know how to use an apostrophe to spell contracted forms- can't, don't, wouldn't, I'm			
4. I know how to use an apostrophe to show singular possession. The dog's bowl			
5. I know how to add suffixes correctly. <u>-ful</u> , <u>-less</u> , <u>-ness</u> , <u>-er</u> , <u>-est</u> , <u>-ly</u> I understand how the suffix has changed the word.			
6. I know how to spell homophones correctly.			
7. I know how to spell compound words.			
8. I know how to plan what I am going to write by saying what I am going to write and writing down key words and ideas.			
9. I know how to choose vocabulary that will be interesting to the reader.			
10. I know how to write expanded noun phrases to describe things in my writing.			
11. I know how to use adverbials to show the order of events.			
12. I know how to group ideas together in a logical sequence.			
13. I know how to read back what I have written, check that it makes sense and make corrections.			
14. I know how to write capital and lower case letters that are the right size and way round.			
15. I know how to write letters with the correct ascenders and descenders.			
16. I know how to join some letters with the correct formation.			
17. I know how to write sentences that have a subject and a verb.			
18. I know how to use a capital letter and a full stop in each sentence.			
19. I know how to use capital letters for names and the personal pronoun I.			
20. I know how to use a question <u>mark ?</u> and an exclamation mark <u>! correctly</u> .			
21. I know how to use commas in a list.			
22. I know how to use coordinating conjunctions- and, or, but			
23. I know how to use subordinating conjunctions- because, when, if.			
24. I know how to use the correct tense most of the time.			



Year 3 Writing Standards	I think	My teacher thinks
1. I know how to check my own writing and edit mistakes in spelling, punctuation and grammar.		
2. I know how to use the structure of a range of text types. (including layout devices in non-fiction)		
3. I know how to select adjectives to add detail to descriptions.		
4. I know how to write expanded noun phrases using with.		
5. I know how to use new vocabulary in my writing.		
6. I know how to describe a setting and/or characters.		
7. I know how to develop a more detailed plot in narratives.		
8. I know how to organise my writing into paragraphs around a theme.		
9. I know how to maintain the correct verb tense throughout a piece of writing.		
10. I know how to use inverted commas to punctuate direct speech.		
11. I know how to use a possessive apostrophe accurately. I know how to use a possessive apostrophe in plurals.		
12. I know how to use adverbs in my writing		
13. I know how to use fronted adverbials in my writing.		
14. I know how to use prepositions to show time, place and cause.		
15. I know how to use subordinating conjunctions in my writing and understand where I have written a subordinate clause.		
16. I know how to use coordinating conjunctions. for, and, nor, but, or, yet, so		
17. I know how to use pronouns for clarity and to avoid repetition: eg: he, she, they, it.		
18. I know how to use 'a' or 'an' correctly in my writing.		
19. I know how to use a range of prefixes in my writing including: /un/ /ir/ /il/ /in/ /im/ /dis/ /mis/ /anti/ /super/ /auto/		
20. I know how to use suffixes in my writing to spell longer words: -ly, -ation, -ous, -ment, -ness, -ful, -est, -ed, -ing, -ier, -er		
21. I know how to spell most Y3/4 common exception words correctly.		
22. I know how to join my handwriting. It is neat and a consistent size.		

Year 4 Writing Standards	I think	My teacher thinks
1. I know how to re-read my own work, identify and correct mistakes in spelling, punctuation and grammar.		
2. I know how to use the structure of different text types in my own writing.		
3. I know how to select effective adjectives to add detail with a desired effect on the reader.		
4. I know how to use expanded noun phrases using 'with'. (adjective → adjective → noun → with → adjective → noun)		
5. I know how to use new, interesting and different vocabulary in my writing effectively.		
6. I know how to describe settings and characters in detail to add atmosphere and engage the reader.		
7. I know how to develop a more detailed plot in narratives.		
8. I know how to apply Standard English in my writing and my verb tenses are correct.		
9. I know how to organise my writing into paragraphs around a theme.		
10. I know how to maintain the correct tense throughout a piece of writing.		
11. I know how to punctuate direct speech accurately using inverted commas, a comma, a full stop, question mark or an exclamation mark.		
12. I know how to use an apostrophe for singular or plural possession correctly and consistently.		
13. I know how to use adverbs in my writing for impact.		
14. I know how to use fronted adverbials followed by a comma-(for time, frequency, place, manner, degree)		
15. I know how to use prepositions to show time, place and cause.		
16. I know how to use subordinating conjunctions in my writing.		
17. I know how to use coordinating conjunctions in my writing. for, and, nor, but, or, yet, so		
18. I know how to use pronouns for clarity and to avoid repetition: eg: he, she, they, it		
19. I know how to use 'a' or 'an' correctly throughout my writing.		
20. I know how to use a wider range of prefixes in my writing including.		
21. I know how to use suffixes in my writing to spell longer words.		
22. I know how to spell all Y3/4 common exception words correctly in my writing.		
23. I know how to spell homophones correctly.		
24. I know how to write in a consistent, neat, legible and joined style.		

Year 5 writing standards	I think	My teacher thinks
1. I know how to make my writing match the purpose that I am writing for.		
2. I know how to plan a piece of writing.		
3. I know how to review my writing. I can edit my work to improve its impact.		
4. I know how to describe my character and setting. Use a simile.		
5. I know how to use dialogue to move a narrative forward and punctuate it using inverted commas.		
6. I know how to use organisational and presentational devices that link to the type of text I am writing.		
7. I know how to use the correct tense consistently.		
8. I know how to use the correct level of formality in my writing.		
9. I know how to use paragraphs to organise my ideas and build cohesion (organisation) within a paragraph.		
10. I know how to use some linking words/phrases, including adverbials of time- first, then, after, while, likewise, for example		
11. I know how to write sentences with relative clauses using a relative pronoun-who, which, where, when, whose, that. I understand parenthesis.		
12. I know how to use a range of adjectives effectively.		
13. I know how to use verbs to communicate action.		
14. I know how to use a range of adverbs effectively. silently		
15. I know how to use co-ordinating conjunctions. for, and, nor, but, or, yet, so		
16. I know how to use subordinating conjunctions. meanwhile, before, until, just as		
17. I know how to use an expanded noun phrase.		
18. I know how to use modal verbs-can, could, should, would, may, will		
19. I know how to use capital letters, full stops, question marks, exclamation marks, commas for lists and apostrophes for contraction and possession.		
20. I know how to use commas to clarify (explain) meaning or avoid ambiguity (uncertainty) in writing.		
21. I know how to use hyphens.		
22. I know how to use brackets, dashes or commas to indicate parenthesis.		
23. I know how to use semi-colons, colons or a dash to mark boundaries between independent clauses.		
24. I know how to use a colon to introduce a list.		
25. I know how to punctuate bullet points consistently.		
26. I know how to spell most words correctly, including common exception words from years 3, 4, 5 and 6.		
27. I know how to join my writing and my handwriting is neat and a consistent size.		

Working at the expected standard Year 6-	I think	My teacher thinks
1. I know how to write for a range of audiences and purposes and use the correct features of a text type.		
2. I know how to use the correct tense consistently.		
3. I know how to use paragraphs to organise my ideas.		
4. I know how to create the appropriate atmosphere in my writing. repetition, anadiplosis		
5. I know how to describe my character and setting.		
6. I know how to select vocabulary and sentence structures that match the formality of my text type.		
7. I know how to use synonyms and antonyms.		
8. I know how to use a range of adjectives.		
9. I know how to use adverbs to add detail and clarity.		
10. I know how to use some linking words/phrases, including adverbials, between sentences and paragraphs.		
11. I know how to write dialogue that shows relationships between characters and moves a narrative on.		
12. I know how to use co-ordinating conjunctions. for, and, nor, but, or, yet, so		
13. I know how to use subordinating conjunctions.		
14. I know how to select verbs which effectively add tension and deepen the readers' understanding.		
15. I know how to write in a formal style.		
16. I know how to use passive verbs. (The apples were <u>eaten</u> by the children.)		
17. I know how to use modal verbs.		
18. I know how to use single clause sentences for effect.		
19. I know how to use relative clauses within my sentences starting with who, which, where, when, whose and that		
20. I know how to write multi-clause sentences.		
21. I know how to use preposition phrases to add detail and clarity.		
22. I know how to use expanded noun phrases to add detail and clarity.		
23. I know how to use capital letters, full stops, question marks, exclamation marks, commas for lists and apostrophes for contraction and possession.		
24. I know how to use inverted commas, commas for clarity and brackets, dashes and commas for parenthesis. I mostly get these correct.		
25. I know how to use hyphens to make meaning clear.		
26. I know how to use a dash or a semi-colon to separate independent clauses.		
27. I know how to use a colon to introduce a list and semi-colons in a list. I can use bullet points to list information.		
28. I know how to spell most words accurately, including more complex words.		
29. I know how to spell most words correctly, including common exception words from years 5 and 6.		
30. I know how to do neat, joined handwriting and write with increasing speed.		