

<p>Understanding The World Foundation</p> 	Children will learn to:		
Term/Year group	F2	F1 N2	F1 N1
<p>Autumn 1</p> <p>Me and my family</p>	<ul style="list-style-type: none"> - Talk about their own family and compare this with others. - Understand features of their community. - Understand the vocabulary “neighbour”. - Compare families in different texts and stories. - Share important things about themselves with others. 	<ul style="list-style-type: none"> - Talk about their immediate family. - Describe themselves – how they look and their interests. - Understand what a family is. - Talk about their own life story. - Talk about different occupations and the occupations of their family. - Talk about memories that they have. 	
<p>Autumn 2</p> <p>Travel and transport</p>	<ul style="list-style-type: none"> - Understand that there are different countries in the world. - Understand that some places are near and some places are far away. - Why we might travel to new places. - Why different types of transport are used at different times and in different places. - Understand why we have maps and how they can be used. - Compare lives in some other countries. - Talk about features of different seasons. - Compare different modes of transport and name. - Recycling transport, ferry, tram, helicopter. - Explore what does and does not float. - To understand the celebration of Diwali. - To compare winter celebration with others. - Know that boats travel on a river 	<ul style="list-style-type: none"> - Name different modes of transport and talk about transport in their immediate environment. Car, bus, train, plane, bike, scooter, emergency vehicles. - Talk about where they live – Through small world. - Talk about where they have been in the past and the transport they used (how they got to school) - Talk about what they see on their way to school and discuss how others may see different things. - Explore floating and sinking linked to boats. - To participate in celebrations of other cultures (Diwali) 	<ul style="list-style-type: none"> - Name some modes of transport (car, bus, train). - Talk about their home and begin to compare how this is different to others homes and other buildings. - Compare inside/outside. - Talk about wheels/features of some modes of transport (small world, box model).

		- To talk about their own experiences of celebrating.	
Spring 1 Once upon a time	<ul style="list-style-type: none"> - Describe settings in stories and compare these to their environment. - Understand the process of freezing and melting and discuss locations where things may be frozen. - Compare materials used for different costumes and purposes. 	<ul style="list-style-type: none"> - Talk about the different places they see in books. - Comment on places seen in books that are familiar to them. - Name the animals featured in key texts. - Understand that we live on a planet and that beyond our planet is 'space'. 	<ul style="list-style-type: none"> - Name some animals from key texts. - Compare settings of different books, saying what they can see. - Compare materials from the Three Little Pigs.
Spring 2 Royalty	<ul style="list-style-type: none"> - Understand who the King is and where he lives. - Know what the Kings's job is and why it is important. - What the role of the royal family is. - Understand that the royal family has changed over time. - Understand that popular toys have changed through books. - Talk about how they have changed from being a baby. - Discuss characters from different times and traits they have. 	<ul style="list-style-type: none"> - Recognise the King and know that there is a King in our country. - know which country we live in. - Recognise the Union Jack and understand why we have flags. 	<ul style="list-style-type: none"> - Talk about people being older/younger than them. - Understand children/adults. - Know that there is a queen.
Summer 1 My place in the world	<ul style="list-style-type: none"> - Compare clothing from around the world and understand why some clothing is practical for different countries. - Try, describe and compare food from around the world. - Use maps and understand why we have them. - Compare currencies from different places in the world. - Understand that some people have different beliefs/religions - Compare some places of worship 	<ul style="list-style-type: none"> - Compare different types of homes from around the world. - Name different animals and compare features. - Compare animals from around the world and discuss why they live in particular areas. - Know that there are different countries through photographs and say what they can see. 	<ul style="list-style-type: none"> - Name some animals that live in England. - Understand the weather and the meaning of hot and cold. - Describe what they can taste in different foods from around the world.

<p>Summer 2</p> <p>Growing</p>	<ul style="list-style-type: none"> - Name and compare grown and baby animals. - Describe how they have grown/how humans grow from a baby to an adult. - Name some key features of plants and how they help plants grown. - Name some key plants growing around out school. - Describe how to care for plants and how to plant seeds. - Life cycle of a frog - The seasons over the school year – what has changes and stayed the same. - How to grow a beanstalk. - Know that farmers grow crops and sell them 	<ul style="list-style-type: none"> - Name some adult and baby animals - Name some plants found in key texts. - Notice habitats of different animals around them – nests, logs, shells. - Life cycle of a butterfly. - How to grow a sunflower 	<ul style="list-style-type: none"> - Name some baby animals. - Describe plants in their environment. - Recognise that some things grown on trees. - How to grow a sunflower
	<p>Early Learning Goals</p> <p>Understanding the World</p> <p><u>Past and Present ELG</u></p> <p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Talk about the lives of the people around them and their roles in society; • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; • Understand the past through settings, characters and events encountered in books read in class and storytelling; <p><u>People Culture and Communities ELG</u></p> <p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps; 		

	<ul style="list-style-type: none"> • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. <p><u>The Natural World ELG</u></p> <p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Explore the natural world around them, making observations and drawing pictures of animals and plants; • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. 		
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