

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,647
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17,647

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	13/29 44.8%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	18/29 62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	28/29 96.5%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

We have used in Year 6 to supplement existing program.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20% Approx.
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils to know a range of strategies that promote and maintain their physical and mental health. Pupils know the importance of regular physical activity and different benefits.	2 hours of Physical Education each week led by PE Lead. During these sessions, PE Lead to give CPD for teachers to develop their PE skills and subject knowledge. Structured opportunities for promoting a range of playtime physical activities daily – planned and delivered during morning and afternoon break times and lunchtimes by a range of adults so that pupils engage with purposeful play daily to ensure physical activity is promoted.	Sports Lead Salary £2700 Additional equipment purchased to enhance and add variety to play time activities, £462	Increase in physical activity noted through playtime observations. PE promoted within learning environment and in play areas. 75% of children engaged during break and lunchtimes. Rota for each year group for each school day to ensure children are active and engaged playing sport or fun activities. Sports Leaders help with further engagement. All children are engaged, active and enjoying sports/physical activity having whilst learning during playtimes/lunchtimes. <i>Children have strategies to support their mental health</i> Observations are taken by PE Lead. All children including SEND	Update range and collection of physical activity daily cards – alternate and rotate for further increased engagement. Sports Leaders at dinner times - referee, role models, pick even teams. Pupil voice on activities, equipment, enjoyment contributes towards activity provision pupil led learning. Continue to improve engagement levels.
Qualified Yoga teacher teaches yoga to support maintaining of mental health	Yoga is delivered to all children.	Yoga teacher £ 738 in total		

		are to be engaged in sports or activities during playtimes. A timetable is in place to ensure that all year groups children have the opportunity for each sport and activity throughout the week on a rotational basis These activities are beyond the National curriculum, such as lacrosse, boccia. Pupils can explain the impact of physical activity on their health and wellbeing. Questionnaires are completed each term and the impact is noted Children have strategies to support emotional wellbeing and mental health. All abilities have accessed it. Gold School Games Mark Award achieved for commitment, engagement in school games 2022/2023 Engagement levels in sports during breaks and lunch times, after-school learning, clubs, and competitive sport by PE lead) are monitored.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			% 20
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Profile of PE in schools is raised over time – though engagement in high quality PE lessons Opportunities for After-School Learning – provision for School Sport (x2 hours per week: Tri-Golf, Boccia, Football, Basketball, Archery etc) PE Sports Leaders – 1 from each year group – successful initiative. Well-Being team linked to children's physical wellbeing (alongside mental health).	Raising profile in learning environment. Children encouraged to play sports during play and lunchtimes and the profile of PE continually updated. Raising profile in school assembly. Through direction from the PE Lead, children acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines. Raising profile of school competitive teams – teams consolidated. After School Learning – Parent Voice. Pupil voice. Increase in enrichments across the academic year – up to 6 delivered to whole school. Sports for Schools Programme – Invite Olympic winner/ sports person for enrichment day.	Sports Lead Salary £2700 Swimming £1295	Pupils can recall elements of PE SS PA and explain the value of each (through pupil voice) Sports Leaders Termly meetings Pupils can recall impact of physical activity This is done through assembly's and pupil voice though out the year Pupils can identify current Learning Objectives in PE being taught. This is monitored by a member of SLT Pupils have wider access and opportunity to engage with School Sport in competitions (intra-school competitions) – (network meetings) – e.g. ME vs ME initiative, Handball, Multisport, Curling, Dodgeball, This Girl Can Festival events. Enrichments x6.	ME vs ME initiative – maintain and repeating for the next academic year. This also impacts on personal development, behaviour and attitudes. Role of Sports Leaders is sharply focused in long-term promotion of Physical Activity which supports engagement Sports Leaders are trained end of each term to lead different activities and games. Majority of children have positive attitudes towards physical education.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?	next steps:
Staff awareness, understanding of PE curriculum and depth of knowledge increases (including the importance of PESSPA elements). PE CPD – INSET day session delivered to emphasise PESSPA elements of PE and elements of effective PE provision. PE – CPD logs established for staff – identifying gaps in own subject knowledge and driving self-improvement of PE pedagogy.	CPD opportunities for targeted staff: Working with PE Lead to plan/resource lesson sequences based on individual staff requirements. CPD for staff completed by PE Lead as INSET and through direct coaching in PE lessons. Knowledge and skills progression reviewed and updated for all year groups – Henry Whipple Long-Term Plan specific. These are kept centrally on the school server and published on the school website.	Sports Lead Salary £4050	Staff survey outcomes – identifying increased awareness and confidence. Teachers more confident when teaching PE due to coaching from PE Lead. Questionnaires show increased confidence by teachers.	PE monitoring cycle for 2023-2024 – Continue CPD logs to ensure staff subject knowledge continues to increase for long term sustainability. Level 5 PE certification for PE Lead.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions:	Funding allocated: Sports Lead Salary	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

:		£2700	changed?:	
Additional achievements: PE enrichment throughout the academic year to raise the profile and value of the subject. Up to x6 enrichments planned across the academic year – 2022-2023	Pupils have accessed additional PE enrichments to broaden their experiences of PE sports including – Handball, Lacrosse, Tri-Golf, Archery, Badminton, Karate, Kick-Boxing, Cricket, and Boccia. Pupils have experienced national accredited performance visits in Badminton, Basketball, Kick-Boxing and Skateboarding.	Enrichments £1500	Pupils have engaged with new sporting activities such as Tri-Golf, Boccia, Lacrosse, Archery, Baseball. Pupil voice shows positive response to engagement and implementation of sporting activities beyond the National Curriculum. Pupil voice questionnaires. Pupil case-study: pupils taking up sports outside of school as an impact provision (badminton, football).	Pupil voice informs future enrichment provision Broaden playtime provision for enrichment and further Physical Activity opportunities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?	next steps:
Teams have participated in various sports via inter school festivals within Nottingham City	Pupil survey of interest undertaken. Increase pupil responsibility – establishing new teams and roles. Introduction to sporting events such as Sporting Festivals and In school competitions	Sports Lead Salary £1,350 Inclusion Festivals £228	Teams established. Pupil responsibility within teams established. Participation in sports festivals /opportunities lead to increased awareness of a range of sports which children can access within the community. E.G. Holiday clubs, after school clubs in the community.	Continue to engage with sports festivals across the city.

Signed off by	
Head Teacher:	Cari Burgess
Date:	27.7.23
Subject Leader:	D. Burton
Date:	28/07/23
Governor:	
Date:	